

Objectives: 2a, 7a, 8b, 11e, 20a, 21a, 21b, and 22a

## HEAD START EARLY HEAD START

## **Activity Evaluation**

Written instructions that support the child's Head Start/Early Head Start experience and curriculum should be listed below or attached to this sheet.

## **Teacher's Written Instructions:**

## **April Magna Tile Activities**

Magna Tiles can be used for several different activities, such as counting, sorting, reading, and building. An activity idea sheet is attached. Please spend time each week with your child either counting, sorting, reading, or building.

- Dominos: Lay nine square magna tile pieces down flat on the floor or a table. Place ten magna tile pieces standing up. Once the pieces are standing up push the front magna tile. The pieces will fall like Dominos. Repeat to continue playing.
- Color Sequence: Create a color sequence of magna tiles. Have your child imitate your color sequence. Your child can then create the color sequence.
- 3-D Shapes: Have your child build different 3-D shapes. They can build 3-D triangles, squares, or rectangles.

What did you and your child like about this activity?	
What did you and your child not like about this activity?	
Please list any comments or suggestions:	
How much time did you spend completing the activity? (Select o	ne)
☐ 15 minutes ☐ 30 minutes ☐ 45 minutes ☐ 1 hou	ır
☐ 1 hour and 15 minutes ☐ 1 hour and 30 minutes	
Parent's Name: Parent's Signature:	
Child's Name: Date:	

In order for in-kind to be counted this completed form must be returned in ink.

Activity Evaluation Rev 7/10/15